Engaged Learning Working Group Meeting Notes 9 December 2011

Room 310 Scott Library 2:00-4:00 pm

Present: Thumeka Mgwigwi, Rosa Orlandini (note taker), Sophie Bury, Dana Craig, Glenda Lowndes (observer)

Regrets: Yemisi Dina

1. Agenda approved
2. Minutes from Engaged Learning Working Group meeting on October 19th, 2011 approved.
3. No business arising
4. ILCS Update. Thumeka Mgwigwi gave an overview of the previous ILCS meeting: Information Literacy Libguide and the upcoming December 15th, “Using active learning technologies in instruction” panel discussion.
5. EE and Assessment LibGuide structure and content. T.M. presented the EE and Assessment Libguide to the group, located <http://researchguides.library.yorku.ca/content.php?pid=272580>.

A brief discussion took place about the content, and it was discussed that ELWG group members will review the content and for discussion at the next meeting. Action: ELWG members will be added to the libguide.

1. Professional Development Day (PDD). T.M. gave an overview of the upcoming *Professional Development Day*.
   1. T.M. provided a working title and abstract of the ELWG proposed contribution to the PDD; it was well received by the group.
   2. Discussion around which Faculty members could present at the PDD. TM suggested that Robin Sidhu (Health) would be ideal to present background information about EE and possibly a case study. Rosa and Dana mentioned several faculty/phD students who may be good candidates to present case studies at the PD day.
   3. Discussion about the importance of including Assessment as part of the PDD, with a consensus that we would present our recommended Assessment tool.

Action: To clarify at the next ILCS meeting the duration of the proposed *Professional Development Day* and if assessment can also be included on the programme.

1. Assessment Tools Review Reports. Each member of the team presented one or two potential survey/testing tools, highlighting the advantages and disadvantages of each one. Sophie noted different criteria that could be used to compare these tools
   1. Moodle Report, presented by Rosa. Discussed that Moodle would be good for quizzes and test. It could potentially be used to as a surveying/questionnaire “activity”, although these tools are not in the current version used at York.
   2. Fluid Survey – fee-service presented by Dana Craig. Discussion that Fluid Survey provides many of the features that we need in a survey tool and the advantages of using this tool beyong IL assessment.
   3. Libguides, presented by Sophie. Discussed how it would be useful as a simple survey tool and its strength of being embedding in course guides and/or moodle sites.
   4. Survey Monkey – Report prepared by Yemisi, delivered by Thumeka. Discussed the similar functionality to Fluid Survey, although our current subscription to Survey Monkey at York is limited and may not fulfill our needs. In addition, Survey Monkey data are stored on an American server.
   5. Wasail – presented by Thumeka. Discussed how Wasail doesn’t not have a user friendly interface and it has the disadvantage of being browser dependant

Action: A comparison table will be created by Sophie, stored on the permanent drive, and the ELWG members will populate the table for the next meeting. The comparison table will be discussed at the next meeting

Meeting Adjourned . 3:45 pm