The Project on the Future of Higher Education foresees a significant role for libraries in the new age of university teaching. Many developments and pilot projects in York University Libraries are ensuring the Libraries will be able to contribute effectively to the new academy. In their report, Guskin and Marcy note:

One area that should undergo significant internal restructuring – as well as assignment to a more prominent role in educational deliver – is the library. Rather than operating as a separate unit that provides access to locally owned information resources, the academic library is rapidly becoming part of an elaborate network of information provision and an essential portal for students and faculty to access global information resources.

The library of the future will need to become a true learning center for students and faculty, where available information-technology resources are centrally and efficiently integrated to further student learning and to facilitate faculty and staff transformation. A transformed library will constitute both the symbolic and concrete heart of a learning-centered campus.¹

Consequently, York University Libraries continue to venture into delivering access to new services and resources, providing different library support, and taking full advantage of developments in information technology and scholarly communications. This annual report contains a sample of some achievements from 2003/2004 as well as pointing to future planned developments.

Libraries across Canada continue to be highly valued as places of study and research. York University Libraries were no exception. In the 2003/2004 academic year, the University community placed increasing demands on library resources, services and facilities. To meet faculty and student needs, additional funds coming to the Libraries as a result of increased enrolment were directed towards providing new services, developing support for new curricular and research activities, and selectively expanding and modifying existing services and collections. The Libraries provided access to more research literature, data and primary resource materials. Librarians collaborated with faculty on teaching students library research skills, integrating library resources into class assignments and identifying new resources necessary for their academic and research activities. Students pushed library resources to the limit proving once again libraries are the preferred place on campus to consult scholarly publications, complete course assignments, and collaborate with colleagues on projects and study.

**Statistical Highlights**

- Circulation of sound and moving image materials increased over 10% for the fourth consecutive year.
- Over 400 additional study places will have been created in Scott, Bronfman and Steacie libraries for the next academic year.
- The demand for research materials from students with special needs doubled last year.
- The use of virtual reference service increased 90% compared to the previous year as York University faculty and students generated over 4,000 online queries in 2003/2004.
- More than 6M electronic articles are currently available to members of York University in a single database through the Libraries’ partnership in the Ontario Scholars Portal initiative.
- The Scott Library gate count exceeded 16,000 in a single day, up from 11,000 four years ago.
- A team of student assistants responded to over 21,000 requests for technical assistance in the use of library public workstations in 2003/2004.
**Collections and Scholarship**

A well stocked library is considered to be among the top five characteristics of a quality university\(^2\). A major goal for York University Libraries is the enhancement of the collections to better support teaching, learning and research by expanding the scope of materials collected, enriching the collections in select areas, acquiring sufficient copies for the large number of students, and increasing the libraries digital collections. The desired outcome is the capacity to connect students and faculty to relevant and extensive collections on a par with other major universities across Canada.

**Achievements**

- New base funds provided access to more information anytime and anywhere such as scholarly sources from Cambridge University and Oxford University Presses.
- Specialized databases such as American Film Scripts, International Encyclopedia of the Social and Behavioral Sciences and Black Thought and Culture were added to the collection.
- Access to more online newspapers making it easier for students and faculty to conduct research anywhere on campus or from home.
- Support for research was enhanced with $333,000 from indirect research funds.

A milestone in the history of York was commemorated in 2003-2004 when York University Libraries celebrated the acquisition of their 2.5 millionth volume.

**Maintaining support for the book**

- Over the past five years the percentage of library collection funds spent on the books and sound and moving image collections remained steady at about 30%.
- For the second year, $100,000 in one time funds was allocated to acquire additional copies of heavily used materials such as books and DVDs.
- $50,000+ in one time funds improved collection support for interdisciplinary programs, new curricula and international studies.
- In 2002/2003 York University Libraries was second only to the University of Toronto in the number of monographs purchased for its collection\(^3\).

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**Pedagogy and Information Literacy**

Librarians are beginning to play a new roles in teaching and learning in higher education.

*Students can learn in many ways, and campuses can create specific avenues to foster and recognize that learning. Some of the resulting learning environments will assuredly involve faculty members. But some will also involve librarians...*4

Librarians are creatively exploring a variety of approaches to meet the needs of different disciplines and levels of study.

- Recognizing that graduate students need extensive library research skills, Librarians have begun providing specialized assistance through
  - Participation in the Political Science M.A. Colloquium
  - Contributions to research workshops provided by the Psychology Graduate Student Association
- In conjunction with the Faculty of Arts’ Professional Writing program, a librarian and faculty team-taught *AS WRIT 2300 -- Writer’s Introduction to Research*
- The *Finding Articles Online Tutorial* created by Maura Matesic and Scott McLaren was chosen as the Internet Education Project of the month of January 2004 by the Association of College and Research Libraries’ Instruction Section Committee on Emerging Technology in Instruction
- A pilot program in 2004/05 will include an information literacy session as part of the curriculum of *Psychology 2030: Introduction to Research Methods* a 2nd year course required by all psychology majors.

The Libraries are committed to the goal of seeing York University students graduate with skills that will allow them to become effective lifelong learners for career success, for making contribution to their community and for personal fulfillment.

*Information literacy forms the basis for lifelong learning. It is common to all disciplines, to all learning environments, and to all levels of education. It enables learners to master content and extend their investigations, become more self-directed, and assume greater control over their own learning.*

(ACRL, 2000, [http://www.ala.org/ala/acrl/acrlstandards/informationliteracycompetency.htm](http://www.ala.org/ala/acrl/acrlstandards/informationliteracycompetency.htm))

Information literacy augments students’ competency with evaluating, managing, and using information, it is now considered by several regional and discipline-based accreditation associations as a key outcome for students.

In the upcoming year attention will be given to articulating an information literacy policy for the Libraries, developing learning objectives relevant to specific programs of study, expanding the range of information literacy activities on the campus, and, participating in the joint development of an evaluation tool, SAILS (Standardized Assessment of Information Literacy Skills).

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Access

It is often said that academic libraries are all about access; to their collections, services and expertise. The Libraries recognize that they are in the midst of a dramatic transformation and need to restructure and develop new services while at the same time maintaining traditional ones. How well York University Libraries connect faculty and staff to the resources and services they need will be a measure of our success in responding to the changes on our campuses.

Achievements

- A team of student assistants provided technical assistance in the use of public workstation in Scott Library. The outcome was more time for Librarian to assist with research questions while users received point-of-use assistance with issues such as printing and saving files, passwords, and accessing their ACADLABS accounts and files.
- Effective 2004, undergraduate students could be sent emails giving them two-days advance notice that materials they had borrowed were coming due.
- After York University Libraries (YUL) included Nellie Langford Rowell Library’s catalogue records in YUL’s online catalogue, the number of faculty and students taking full advantage of the Nellie collections increased ten fold.
- A goal is to make the library homepage the preferred starting point when searching for information. Recently the Canadian Institute of Scientific and Technical Information selected YUL’s homepage as an example of a well-designed homepage.
- Plans are in place to pilot extended hours over holiday weekends during the summer term in support of year round classes.

Several exciting service developments are anticipated next year.

- Using electronic articles will be easier than ever with the implementation of SFX, a software program that links bibliographic citations and abstracts directly to the online articles.
- The Libraries are providing all students and faculty free access to RefWorks, a program that allows users to easily generate bibliographies for their written work.

The needs of graduate students are a key area of focus for library development.

Last year the Libraries conducted focus group surveys with graduate students to understand how they value the library services and resources. Their comments will serve to guide library planning and resource allocations. A written report will try to address the major issues uncovered in the focus group survey and written feedback from the LIBQual web survey.

1) Collections were unanimously the most highly valued element of library support.  
2) Access to these collections ranked second.  
3) Third place was a strong interest in Graduate students working more closely with librarians towards becoming more effective in the use of information resources for their research.  
4) Graduate students, particularly in the humanities and social sciences, consistently articulated a need for library space which would be conducive to long periods of intensive reading and writing.

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Library as Place

Recognizing that much learning takes place between classes, it is a goal of the Libraries to be the best place on campus for this learning to take place. The authors of Libraries dealing with the future now

strongly encourage university libraries to transform and provide “both physical and virtual spaces to access information anytime and any place” and “community spaces for inquiry-based learning and out-of-classroom activities”. The ultimate purpose of York University Libraries renovation activities was to create a space that would accommodate the study habits of people today and ten years from now. In 2003/2004 significant funds were designated towards transforming existing library space while providing additional seating.

The grand opening of a new reading room in Scott Library was celebrated. In this space, the focus was on students. Innovative design incorporated wired and wireless support into a variety of seating arrangements that support group work, quiet study and individual research.

In response to feedback from students, changes to the first floor of Scott Library created 12 additional group study rooms which were used extensively.

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Computers are essential for a significant number of learning activities. Increasingly students need access to computers to study, communicate with their professors, read online materials (books, journals, and newspapers), complete assignments, conduct library research, and listen or view multimedia communications.

- In summer of 2003 all public access computers were upgraded providing students access to state-of-the-art workstations.
- Since 2000/2001 the number of computers has increased from 258 to 327.
- In an effort to meet student needs, the computer classrooms in Scott Library are open for general use when not being used for information literacy classes.
- Wiring a large number of carrels and tables improved laptop use in the Libraries.

Many developments within York University Libraries reflect new thinking in libraries contained in an article in the New York Times which outlined new perspectives on library buildings and their uses. With changes in learning, teaching and IT the library is “moving from being a warehouse to a workshop”. One architect noted “rather than storage and privileged access of information within an academic community, we’re now talking about creating space meant for exploration, discovery”.7

The new Peter F. Bronfman Business Library provides a stellar library setting with specially designed spaces to accommodate wired, group and individual learning activities.

In spite of several improvements to the Libraries’ facilities, feedback continues to highlight the crowds and noise in the libraries, a lack of computers in all Keele campus libraries, and the value students place on continuing the expansion and improvements to York Libraries’ facilities.

- A working group is in place to re-engineer the concept of the learning commons and create a design that would meet the future needs of students at York.
- When Steacie Science and Engineering Library renovations are complete more computers and seating will be available in a much expanded and a more welcoming space.

With support and funding from the Vice-President Academic, the Libraries will partner with consultants to clearly identify what kind of library facilities would best support the activities of students and faculty over the next two decades. Currently the total area of York University Libraries is approximately one third that of the Robarts Library.

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7 Cohen, Patricia “Spaces for social study Architects are rethinking libraries as place to see and be seen.” New York Times, Sunday August 1, 2004 Education life page 19.
Collaboration

Partnerships serve to provide new and improved services and collections. The Libraries are working with other communities on campus and across the country to provide the York community with world class collections and excellent services.

Many developments are possible through participation in consortia regionally

- Over 6M articles are now available to members of the York community through York University Libraries participation in the Ontario Scholars Portal, a world-class electronic journal database cooperative project of the Ontario Council of University Libraries (OCUL).
- Further developments will be made possible through the many OCUL initiatives
  - OCUL is pursuing a partnership with Ontario’s Library of Parliament to capture and archive online government publications
  - The OCUL Information Resources Group initiates consortial agreements for electronic resources. Through this group new products were added to York’s collections such as Early English Books Online.
  - York University Libraries continued to actively acquire data sets through membership in provincial and national organizations; OCUL Map, Canadian Map, and Statistics Canada Data. OCUL hopes to make many of these data sets more easily accessible through the Ontario Scholars Portal.
- York University Libraries also joined the Canadian Research Knowledge Network. This consortium replaces the Canadian National Site License Project which gave university researchers across Canada access to millions of dollars of research literature through their libraries. CRKN’s goal is to ensure the ongoing development of this essential resource for science and technology and to extend the scope of consortia activities into the social science and humanities.

Partnering on campus is also a priority

- The Libraries are strong proponents of the University ID card initiative. By using the new campus card as the library card, it will be possible to eliminate the need for continuing students to line up each autumn and re-register for their library privileges.
- The Libraries are exploring new partnership models to provide access to specialized collections. Students and faculty can now search YUL online catalogue to discover holdings on women studies located in the Nellie Langford Rowell collection.
- Library cooperative endeavors with Computing & Network Services and the Schulich School of Business provided librarians at the Steacie Science and Engineering Library and the Peter F. Bronfman Business Library access to shared, wired classrooms for hands-on library instruction.
- York University Libraries are also actively contributing expertise and resources to the development and implementation of the University’s records management program.
- The collaborative virtual reference project with Ryerson and Guelph was very successful in its second year as the number of queries increased from 3,826 in 2002/2003 to 7,213 in 2003/2004. York accounted for 60% of the activity.
**Liaison and Programs**

An important focus of development for the Libraries is to further develop the connection between librarians and faculty. According to the York University Libraries’ Program Review

> An enhanced effort at library liaison is critical to ensure a close connection between academic needs and library resources. This role fulfilled by faculty liaison librarians, is most effective when focused on specified faculty of departments. Strengthening the liaison program will require the recruitment of additional librarian to support the diversity of programs and large number of departments and faculties on the campus.⁸

The goal is to align liaison responsibilities among the full-time librarian complement. Any advances in fulfilling liaison activities were attained by reducing the contribution of full-time librarians to reference and cataloguing activities.

Liaison librarians monitor curricular and research activities in the school, department or division and keep informed about changes in scholarly communications in each discipline.

- Where five years ago one librarian was dedicated to Atkinson, there are now five different librarians working with the various schools in Atkinson.

- Interdisciplinary departments such as the Division of Social Sciences and the Division of Humanities now have librarians assigned to focus on their unique needs.

Librarians provide specialized assistance to graduate students, contribute to research through their expertise with the wide variety information resources and work with faculty to ensure students use libraries effectively.

- A new role, Information Literacy Program Coordinator, was created to provide dedicated leadership to the promotion and development an information literacy instruction program at York University.

Librarians, just as faculty, are challenged to conceive of new roles for themselves in the context of new technologies and of other members of the campus community.

- Special meetings of librarians identified new areas that should receive additional librarian support. Three areas of library activities were prioritized; government documents, digital collections, and online library services.
- Librarians at Frost Library promoted academic integrity through contributing to the development of University policy and providing workshop to students on quality scholarly practices.

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Resources The Libraries will allocate funds to support priority resources and services.

The Libraries strive to achieve a balance in the allocation of resources towards supporting key traditional library services, developing new services for emerging needs, and meeting the demands of more students and faculty. James Collins’ in *Built to last: successful habits of visionary companies*\(^9\), stresses the importance of trying a variety of initiatives in search of new best practices. Consequently a goal is to create a culture of opportunity for people to pilot new services, adopt new technology and develop their skill sets.

- An important library value and goal is providing equity of access. The demand for research materials from students with special needs doubled last year, in part due to the increased capabilities made possible through information technologies. A 20% increase in the number of students is anticipated for 2004/2005. Consequently, a full time position was added to meet the demands of this service.
- Computers are needed to read the many library resources which are available in electronic format. In 2003/2004, a team of trained students provided basic computer assistance to people using computer workstations in Scott Library responding to over 21,000 requests for assistance.
- Virtual reference, a new web-based reference assistance service, grew significantly with over 4,000 queries handled in nine months.
- In support of an ongoing history of strong service, the Libraries supported a variety of staff development programs. Front line staff participated in the workshop on Student Focused Services. Those library staff contributing to the online catalogue completed an online course on LC Classifications. Department heads and supervisors took part in a one and a half day workshop on coaching essentials.

Feedback from last year’s iteration of the LIBQual Survey once again revealed the people who work in York University Libraries make the difference as library services consistently received high rankings. Written feedback remarked on the excellent support members of the Libraries provide.

- I have found, without exception, over the last 12 years at York, that the staff at Steacie are helpful, courteous….
- Overall the library services are great. Most staff are friendly and open to individual concerns and are also flexible which is a big plus.
- Staff have always been friendly and enthusiastic.
- Consistently over the years I have found the York library staff to be exceptionally helpful, professional, and pleasant.
- Overall, the staff and services in the libraries are excellent…
- Great staff at Scott Library.
- I have worked with the librarians on workshops for my students and have found both the librarians and the workshops to be very helpful. I have also worked with the librarians on materials related to the Foundations program, and again the librarians have been great. I only wish they had more time…

Professional Activities 2003/2004

Awards:
Merle Steeves
American Association for State and Local History (AASLH) Award of Merit: While at Chicago Merle was a member of a team who developed the University of Chicago’s digital project entitled The First American West: The Ohio Valley, 1750-1820, http://memory.loc.gov/ammem/award99/icuhtml/fawhome.html.

Maura Matesic and Scott McLaren
The Finding Articles Tutorial created by Maura Matesic and Scott McLaren was chosen by ACRL’s Instruction Section Committee on Emerging Technology in Instruction as the Internet Education Project of the Month for January 2004. http://cooley.colgate.edu/etech/iep/

Grants:
Mary Kandiuk
SSHRC grant $1,000.00 for work on Caribbean and South Asian Writers in Canada: A Bibliography of Their Works and of English Criticism.

Presentations:
Sophie Bury


Joanne Chumakov
Citation for Sandra Casey, 2002 OCUFA Academic Librarianship Award winner, OCUFA Teaching and Academic Librarianship Awards Luncheon, Toronto, June 6, 2003.

Suzanne Dubeau
EAD Encoding System (EES) Lecture presented for instructor Tim Hutchinson for graduate students at the Faculty of Information Studies (FIS2178H Designing Electronic Descriptive Tools), University of Toronto, March 24, 2004.

John Dupuis (with Patti Ryan, Merle Steeves and Jody Nyasha Warner).

(With Mita Sen-Roy and Steven Cohen)
Ellen Hoffmann


Mary Kandiuk


Mary Lehane


Scott McLaren


Maura Matesic


Toni Olshen


Brent Roe

Patti Ryan (with, John Dupuis, Merle Steeves and Jody Nyasha Warner).

Merle Steeves (with John Dupuis, Patti Ryan and Jody Nyasha Warner).

Rob van der Bliek

Jody Nyasha Warner (with John Dupuis, Patti Ryan and Merle Steeves).

Publications:
Sophie Bury (co-authored)

Jennifer Dekker

Julianna Drexler

Suzanne Dubeau

Kathryn Elder

(http://frl.v51.biz/index.asp?layid=46&csid1=70&navid=46)

“Stan Brakhage: A Quiller Man.” Millennium Film Journal (for their memorial section on the avant-garde filmmaker Stan Brakhage) 41 (Fall 2003): 83-84.

Leila Fernandez
Ellen Hoffmann

Scott McLaren


Maura Matesic


Vivienne Monty

Patti Ryan

Amanda Wakaruk


Association Activities
Cynthia Archer,
Ontario Council of University Libraries (OCUL), President Elect.
Ontario Library Association (OLA), President Elect.
Sophie Bury  
Ontario College and University Library Association (OCULA) Council, Councillor at Large. 
OCULA Representative. Ontario Library Association (OLA), Education Institute Advisory Board.

Joanne Chumakov  
Ontario Confederation of University Faculty Associations (OCUFA), Teaching and Academic Librarianship Awards Committee.

Suzanne Dubeau  
Association of Canadian Archivists 2004 Annual Conference, program Co-Chair. Archives Association of Ontario, Standards Subcommittee of the ARCHEION Special Committee, Chair.

Ellen Hoffmann  
Canadian Institute of Historical Microreproduction (CIHM), Treasurer. 
Canadian National Site Licensing Project, Evaluation Task Group, Chair. 

Mary Kandiuk  
Art Libraries Society of North America, ARLIS/NA Ontario, Vice-Chair (Chair-elect). 
Art Libraries Society of North America, ARLIS/NA Ontario, Travel Award Committee, Chair. 

Maura Matesic  
Canadian Association of University Teachers (CAUT) Defense Fund, Membership Committee

Scott McLaren  
Mythopoeic Society, Secretary of the Mythopoeic Press.

Mary Lehane  
Ontario Council of University Libraries (OCUL) ILL Task Group (OIT)

Vivienne Monty  
Canadian Library Association (CLA), Outstanding Service to Librarianship Awards Committee, Chair. 
University of Western Ontario, School of Information Studies Accreditation, Team member

Mark Robertson  
Ontario Library Association (OLA) Super Conference, Program Planning Team (OCULA Division).

Merle Steeves  
North American Serials Interest Group, Electronic Communications Committee, Co-Chair.

Rajiv Nariani  Steacie Science & Engineering Library
Jennifer Dekker  Leslie Frost Library
Lisa Woodard  Leslie Frost Library
Angela Papaincolopolou  Scott Facilities
Robert Racanelli  Scott Circulation
Marie Dignard  Leslie Frost Library
Mary Santoli  Scott Circulation
Janice Fu  Scott Circulation

Celebrated at York University

20 years of service to York University Libraries:

Michele Francis  Monograph Acquisitions

25 years of service to York University:

Mary McDowell  Map Library
Savitree Puran  Peter F. Bronfman Business Library

30 years of service to York University Libraries:

Karen Cassel  Serials and Electronic Acquisitions
Julianna Drexler  Leslie Frost Library
Myrtle Hutchinson  Monograph Acquisitions
Barbara Lowens  Bibliographic Services
Anne McGaughey  Leslie Frost Library
Marion Sum  Serials and Electronic Acquisitions

Retired from York University Libraries

Amy Chan  Monograph Acquisitions
Elma Culver  Bibliographic Services
Tiit Kõdar  Scott Reference
LIBRARY STATISTICS*

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ELECTRONIC RESOURCES USE

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REFERENCE SERVICES

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LIBRARY INSTRUCTION

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* Does not include Law Statistics
ITEMS SHELVED

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<td>Government Documents</td>
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<td>Microtext</td>
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<td>Sound and Moving Image</td>
<td>88,790</td>
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<td>113,639</td>
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<td>Reserves</td>
<td>44,577</td>
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<td>52,659</td>
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<td>Map Library</td>
<td>11,679</td>
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<tr>
<td>Archives &amp; Special Collections</td>
<td>3,914</td>
<td>3,906</td>
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<td>Bronfman</td>
<td>80,805</td>
<td>73,996</td>
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<td>Frost</td>
<td>87,136</td>
<td>84,802</td>
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<tr>
<td>Steacie</td>
<td>137,814</td>
<td>102,956</td>
<td>100,551</td>
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<td><strong>Total</strong></td>
<td><strong>1,783,757</strong></td>
<td><strong>1,475,856</strong></td>
<td><strong>1,770,629</strong></td>
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RESOURCE SHARING

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<tr>
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<tr>
<td>ILL, Interfilm</td>
<td>12,025</td>
<td>12,833</td>
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<td>ILL, Interfilm, CISTI</td>
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<td><strong>Total Lending</strong></td>
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<td><strong>16,472</strong></td>
<td><strong>16,713</strong></td>
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<td><strong>Total Borrowing</strong></td>
<td><strong>4,084</strong></td>
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COLLECTION GROWTH

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<tr>
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<th>As of April 2002</th>
<th>As of April 2003</th>
<th>As of April 2004</th>
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<tr>
<td>Print Volumes</td>
<td>2,146,025</td>
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<td>2,172,166</td>
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<td>Microform Units</td>
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<td>3,892,237</td>
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<td>Journals and Other Subscriptions (1)</td>
<td>9,512</td>
<td>9,032</td>
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<td>CD ROMS</td>
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<td>Electronic Journals</td>
<td>11,229</td>
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<td>13,211</td>
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<td>Media</td>
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<td>Maps</td>
<td>106,577</td>
<td>106,613</td>
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<td>Sound Recordings</td>
<td>46,362</td>
<td>47,435</td>
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<td>Videocassettes</td>
<td>8,842</td>
<td>9,557</td>
<td>10,146</td>
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<td>Films</td>
<td>7,756</td>
<td>7,816</td>
<td>7,818</td>
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<tr>
<td>DVDs</td>
<td>155</td>
<td>594</td>
<td>1,628</td>
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<tr>
<td>Manuscripts and Archives</td>
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<tr>
<td>Manuscripts (Linear Feet)</td>
<td>6,753</td>
<td>6,974</td>
<td>6,775</td>
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<tr>
<td>University Records (Linear Feet)</td>
<td>2,434</td>
<td>2,526</td>
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<tr>
<td>Photographs (Linear Feet)</td>
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<td>1,152</td>
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<tr>
<td>Moving Image Archives (Linear Feet)</td>
<td>217</td>
<td>227</td>
<td>227</td>
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<tr>
<td>Online Catalogue</td>
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<td>Bibliographic Records</td>
<td>1,501,700</td>
<td>1,530,817</td>
<td>1,572,339</td>
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<td>Authority records</td>
<td>463,982</td>
<td>468,375</td>
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<tr>
<td>Titles Catalogued</td>
<td>42,291</td>
<td>51,003</td>
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(1) Reflects manual recount of all print subscriptions in 2003
### OPERATION EXPENDITURES

#### Operating Budget

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<tr>
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<tbody>
<tr>
<td>Salaries</td>
<td>$7,378,896</td>
<td>$7,587,680</td>
<td>$7,766,715</td>
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<tr>
<td>Part Time Assistance</td>
<td>$838,094</td>
<td>$962,103</td>
<td>$1,098,284</td>
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<tr>
<td>Benefits</td>
<td>$1,478,378</td>
<td>$1,529,580</td>
<td>$1,901,384</td>
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<tr>
<td><strong>Subtotal</strong></td>
<td><strong>$9,695,368</strong></td>
<td><strong>$10,079,362</strong></td>
<td><strong>$10,766,383</strong></td>
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<td>Collections</td>
<td>$7,118,597</td>
<td>$7,599,346</td>
<td>$8,315,683</td>
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<tr>
<td>Binding</td>
<td>$160,008</td>
<td>$164,185</td>
<td>$161,636</td>
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<td><strong>Subtotal</strong></td>
<td><strong>$7,278,605</strong></td>
<td><strong>$7,763,531</strong></td>
<td><strong>$8,477,319</strong></td>
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<tr>
<td>IT and Other</td>
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<tr>
<td><strong>Total Expenditures</strong></td>
<td><strong>$18,320,668</strong></td>
<td><strong>$19,352,727</strong></td>
<td><strong>$23,197,795</strong></td>
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<tr>
<td><strong>Revenue</strong></td>
<td>($1,073,848)</td>
<td>($1,023,048)</td>
<td>($1,030,076)</td>
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<tr>
<td><strong>Net Expenditures</strong></td>
<td><strong>$17,246,820</strong></td>
<td><strong>$18,329,679</strong></td>
<td><strong>$22,167,719</strong></td>
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#### Trusts

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<tr>
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<tbody>
<tr>
<td>Books and Binding</td>
<td>$37,005</td>
<td>$29,252</td>
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<tr>
<td>Gifts in Kind</td>
<td>$825,424</td>
<td>$513,426</td>
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<tr>
<td><strong>Total</strong></td>
<td>$862,429</td>
<td>$542,678</td>
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#### % of University Budget

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<tbody>
<tr>
<td>York</td>
<td>5.3%</td>
<td>5.2%</td>
</tr>
<tr>
<td>Ontario Average</td>
<td>6.1%</td>
<td>5.9%</td>
</tr>
</tbody>
</table>

**Figure 1:** Percent of acquisitions budget spent on Books and Media, Print Journals and Electronic Resources.

**Milestone:** On September 24, 2003 York University Libraries celebrated their 2.5 millionth volume. The item chosen to commemorate this milestone was a book edited by Leah Vosko, Canadian Research Chair and member of the School of Social Science in Atkinson Professional and Liberal Arts faculty. The book entitled, “Changing Canada: political economy as transformation,” includes articles written by faculty from various departments at York University. The Chancellor of York University, Dr. Avie Bennett opened the celebration with a brief presentation after which Leah Vosko autographed and presented a copy of the book to the Libraries.