

Learning Commons Committee

May 10th, 10-11:30
Scott Library, Rm. 310



Agenda

1. Notes from April 4th meeting
 - Business Arising
 - Promotion in College Handbooks (Norda)
2. Information Items:
 - Canadian Learning Commons Conference: brief report (Norda)
<http://www.ucalgary.ca/clcc2012/>
3. Discussion:
 - Definition of “Academic Literacies” - Revisiting the LC Statement (Mark)
 - New types of LC programming in Phase 2 (Mark)
 - Goal setting for 2012/13 (Norda)
4. Updates:
 - Virtual Learning Commons (Mark & Ron)
 - Workshops Subcommittee (Peggy & Tom G.)
 - Faculty Subcommittee (Mark)
5. Other Business?

Learning Commons Committee

May 10 10:00 am -11:30 am

310 Scott Library



http://www.library.yorku.ca/cms/learning-commons_committee/

Present: M. Robertson (Chair), P. Warren, D. Twombly, N. Majekodunmi, T. Greenwald, T. Scott, R. Sheese, J. Dupuis
Regrets: L. Ubaldi
Secretary: M. Scott

1. Notes from April 4 2012 were unavailable for review.
 - Business Arising:
 - N. Majekodunmi reported on the progress of promoting the Learning Commons in the campus college handbooks. We agreed to purchase the single side of a tab insert for \$750. LC units will be asked if they can contribute to help defray the costs.
2. Information Items:
 - N. Majekodunmi gave a brief report on the Canadian Learning Commons Conference: <http://www.ucalgary.ca/clcc2012/>
 - The pre-conference workshop by Melinda Scott of George Brown College discussed the assessment of the impact of the Learning Commons upon learning outcomes.
<http://www.ucalgary.ca/clcc2012/preconws>
 - Themes of the conference included: peer mentoring and other peer models, blended reference/circulation service points, assessment of impact, etc.
3. Discussion Items:
 - Phase II learning commons:** M. Robertson presented the most recent floor layout which includes two new classrooms: one traditional and one flexible, which can be used for seating when not booked for class use. We have been challenged to build a stronger rationale for the construction of these classrooms. In particular we need to review plans to ensure that there is sufficient activity planned for the flexible

classroom. (The traditional wired classroom would replace rm. 530 and would be well-booked.)

The flexible classroom would be used for drop-in writing, learning skill and career workshops. This past year these LC partners hosted 54 workshops.

In addition to the workshops, the room would be used for events, readings, cultural events, film showings etc.

There is still plenty of opportunity to use this room for other purposes. M. Robertson has been in discussion with the Faculty of Health, ACMAPS and the LA&PS to explore how this room might serve as a venue for peer mentoring, peer programming, supplemental instruction, etc.

M. Robertson will be speaking to Sue Vail, Brian Poser, Martha Rogers, etc. to explore programming that could be located in this room.

Phase 2 will be staged during the 2012-2013 academic terms and case needs be built now. Execution on the physical construction is approximately 2 years out.

Goal setting for 2012/13 – N. Majekodunmi suggested that the committee begin to think about goals that need to be accomplished for next year. Our next meeting is scheduled for June 20).

- Look at evaluating our services before going to next level- student outcomes.
- Promotion: What are our Professional development goals?
- How will we evaluate our services? Any other areas?

At the June meeting, members should come prepared with possible goals for next year.

Definition of Academic Literacies – (M. Robertson)

Rather than creating a new definition from scratch it was agreed we could simply revise April 2011 "Learning Commons Philosophy Statement" (found on the LC Committee page). Two points need to be included:

- Academic literacies differ from 21st century fluencies (can include software skills or other technical offerings) in that academic literacies are:
 1. more grounded in the academic enterprise,
 2. and are not highly specific "literacies" (such as visual literacies, which are primarily taught in fine arts for instance), but have broad, transferrable application.

4. No Other Business

Adjourned: at 11:44 am