

## Instructor Guide for Academic Integrity Checklist

(SPARK >> Getting Started >> Academic Integrity)

*NOTE: This resource lists the main academic integrity concerns that instructors have expressed regarding student papers and projects.*

### Skills Addressed

- identifying the differences between paraphrasing and quoting
- identifying when it is important to cite one's sources
- aligning the content of the final paper with one's gathered notes and source documents
- recognizing when it is appropriate to seek assistance and advice from instructors regarding academic integrity issues that may be unclear

### Suggested Uses

- Independent student use:** Ask/ suggest that students read resource on their own and decide for themselves when/ if/ how they will use resource
- Instructor-led Discussion:** Devote lecture/ tutorial time to describing the resource, its purposes and uses, and/or incorporate description and use of resource into broader discussion focusing on building the skills the resource targets
- Small Group Discussion:** Use to stimulate informal class/ tutorial discussion, and/or small group discussion

### Feedback / Evaluation Options

- Personal reflection and/or self-assessment**
- Informally, in small group discussion:** Assign to students to complete independently then bring completed resource(s) to class or tutorial, for sharing and discussion in small groups
- Peer Evaluation:** Assign to students to complete independently, for more formal peer evaluation
- Instructor Evaluation:** Assign to students to complete independently and hand in for formal instructor evaluation
- Tracking Completion without Evaluating:** Assign to students to complete resource independently (on an ongoing basis, or at specific, appropriate times during the course), then hand in to instructor to track completion without assigning a specific grade to any individual completed resource