



Instructor Guide for Chicago Style Overview

(SPARK >> Pulling It Together >> Creating Bibliographies)

NOTE: This resource is not itself a worksheet but rather provides guidance.

Skills Addressed

- formatting in-text citations
- formatting reference lists

Suggested Uses

- Independent student use:** Ask/ suggest that students read resource on their own and decide for themselves when/ if/ how they will use resource
- Instructor-led Discussion:** Devote lecture/ tutorial time to describing the resource, its purposes and uses, and/or incorporate description and use of resource into broader discussion focusing on building the skills the resource targets
- Small Group Discussion:** Use to stimulate informal class/ tutorial discussion, and/or small group discussion

Feedback / Evaluation Options

- Personal reflection and/or self-assessment.**
- Informally, in small group discussion:** Assign to students to complete independently then bring completed resource(s) to class or tutorial, for sharing and discussion in small groups
- Peer Evaluation:** Assign to students to complete independently, for more formal peer evaluation
- Instructor Evaluation:** Assign to students to complete independently and hand in for formal instructor evaluation
- Tracking Completion without Evaluating:** Assign to students to complete resource independently (on an ongoing basis, or at specific, appropriate times during the course), then hand in to instructor to track completion without assigning a specific grade to any individual completed resource

Potential Customization

Provide students with examples of citations and references and ask them to format them in accordance with the conventions outlined in the resource.