

Instructor Guide for

Understanding Your Assignment Checklist

(SPARK >> Getting Started >> Understanding the Assignment)

NOTE: The significance of the questions in this resource may not be immediately apparent to many students, and therefore it is advisable to use it in conjunction with the full “Understanding the Assignment” module.

Skills Addressed

- identifying the requirements for a particular assignment.
- recognizing the purpose of an assignment
- linking the assignment to course objectives and the disciplinary framework

Suggested Uses

- Independent student use:** Ask/ suggest that students read resource on their own and decide for themselves when/ if/ how they will use resource
- Instructor-led Discussion:** Devote lecture/ tutorial time to describing the resource, its purposes and uses, and/or incorporate description and use of resource into broader discussion focusing on building the skills the resource targets
- Small Group Discussion:** Use to stimulate informal class/ tutorial discussion, and/or small group discussion

Feedback / Evaluation Options

- Personal reflection and/or self-assessment**
- Informally, in small group discussion:** Assign to students to complete independently then bring completed resource(s) to class or tutorial, for sharing and discussion in small groups
- Peer Evaluation:** Assign to students to complete independently, for more formal peer evaluation
- Instructor Evaluation:** Assign to students to complete independently and hand in for formal instructor evaluation
- Tracking Completion without Evaluating:** Assign to students to complete resource independently (on an ongoing basis, or at specific, appropriate times during the course), then hand in to instructor to track completion without assigning a specific grade to any individual completed resource