York University is the leading interdisciplinary research and teaching university in Canada. York offers a modern, academic experience at the undergraduate and graduate levels in Toronto – Canada’s most international city. The third largest university in the country, York is host to a dynamic academic community of 62,000 students, faculty and staff, as well as 295,000 alumni worldwide. York’s 11 Faculties and 25 research centres conduct ambitious, ground-breaking research that is interdisciplinary and cuts across traditional academic boundaries.

**Description of Position:**
York University Libraries’ (YUL) Division of Teaching & Learning seeks a dynamic and innovative librarian to work on a part-time basis, with a primary focus on developing subject specific eLearning materials and supporting research, teaching and digital projects.

The Student Learning & Academic Success (SLAS) Department offers an active and engaging information literacy program that aims to enable students, faculty, and others to recognize the social context of information, to develop information-seeking behaviours that transcend specific finding tools, and to think critically about information.

**Specific Duties:**
Reporting to the Director of SLAS and the Director, Learning Commons & Reference Services, the successful candidates will:

- Work collaboratively within the SLAS team to produce asynchronous and interactive teaching resources that support student research, projects and assignments.
- Conduct data collection and analysis of teaching and learning initiatives.
- Work collaboratively within SLAS to devise learning outcomes and design assessment techniques to underpin both synchronous and asynchronous information literacy instruction.
- Work collaboratively on supporting Academic Integrity initiatives spearheaded by York University Libraries in partnership with other campus stakeholders.
- Work with RWD techniques, H5P and video editing software to design interactive eLearning resources.
- Instruct information literacy classes/workshops (general/introductory and subject-specific), especially for social sciences/humanities, with a focus on synchronous and asynchronous teaching, to support programs to be delivered predominantly online in Summer 2021, with delivery modes for Fall 2021 to be determined.
- Provides timely, high-quality research help services, primarily in the form of consultation services for social sciences and humanities areas, as assigned, with services to be delivered online in Summer 2021, and delivery modes for Fall 2021 to be determined.
- Use Microsoft Teams to collaborate and create documentation and training modules.
- Assist in creating training materials and supporting documentation.
- Create/maintain online research guides and tutorials.
- Perform other duties as assigned.
**Qualifications:**
- An ALA-accredited MLS or equivalent
- Demonstrated knowledge and skills with library instruction techniques, technologies and information literacy theories, including ACRL’s Framework for Information Literacy for Higher Education
- Demonstrated experience creating impactful online teaching resources using RWD technologies as well as H5P and video animation tools
- Demonstrated ability to deliver student-centered information literacy sessions clearly and concisely
- Experience in social sciences/humanities librarianship within an academic institution
- Demonstrated aptitude for independent learning and mastery of technology/software with an aptitude for technical troubleshooting
- Demonstrated substantial knowledge of social sciences and humanities resources
- Demonstrated knowledge of emerging trends in scholarly communications (open access, author rights), copyright, and library and information technologies
- Demonstrated initiative and strong project management skills
- Ability to work independently and in collaboration with others
- Independent learner, capable of resolving technical questions by leveraging on-line support networks
- Strong service orientation with a professional, helpful, and friendly demeanor
- Strong independent research, problem solving and troubleshooting skills
- Flexible attitude and ability to adapt to a changing environment
- Ability to balance and prioritize multiple responsibilities
- Demonstrated experience and strong communication skills in negotiating reference queries in social sciences/humanities including the ability to both teach and contextualize relevant resources relative to a patron's information needs
- Demonstrated knowledge of and ability to use current technologies used in libraries
- Strong communication and interpersonal skills
- Ability to learn quickly and be able to perform in a fast-paced working environment
- Demonstrated commitment to high quality service

**Number of Hour per Week:**
15 hours per week.

Classes are normally scheduled between 8:30am – 5:00pm, with some evening exceptions, and with a minimum of 2 weeks of notification. Non-classroom work, including preparation time, will be scheduled accordingly.

**Compensation:** As per current CUPE 3903, Unit 4, Collective Agreement

**Start Date:** May 1, 2021

**End Date:** December 31, 2021 (however, please note that work during the University closure period during the Winter break is not guaranteed and is subject to University needs and operations).

**Date of Posting:** March 1, 2021

**Application Deadline:** March 15, 2021
Application Procedure:
Interested applicants should send a cover letter and a recent resume, along with an application form [https://www.library.yorku.ca/web/wp-content/uploads/2016/05/PTApplicationForm.March2017-1.pdf](https://www.library.yorku.ca/web/wp-content/uploads/2016/05/PTApplicationForm.March2017-1.pdf) quoting position number, to libapps@yorku.ca

For more information about York University Library, please visit our website at [http://www.library.yorku.ca/web/about-us/work-with-us/](http://www.library.yorku.ca/web/about-us/work-with-us/). We thank all applicants; however only those selected for an interview will be contacted.

York University encourages applications from Aboriginal peoples, persons with disabilities, members of visible minorities, and women and invites applicants to review the University’s Employment Equity Plan for employees in CUPE 3903, a copy of which is at [http://fr.info.yorku.ca](http://fr.info.yorku.ca).