York University is the leading interdisciplinary research and teaching university in Canada. York offers a modern, academic experience at the undergraduate and graduate levels in Toronto – Canada’s most international city. The third largest university in the country, York is host to a dynamic academic community of 62,000 students, faculty and staff, as well as 295,000 alumni worldwide. York’s 11 Faculties and 25 research centres conduct ambitious, ground-breaking research that is interdisciplinary and cuts across traditional academic boundaries.

**Description of Position:**
York University Libraries’ (YUL) Division of Teaching & Learning seeks one dynamic and innovative librarian to work on a part-time basis, supporting research and teaching related to all aspects of social sciences, humanities and supporting digital projects.

The Student Learning & Academic Success Department offers an active and engaging information literacy program that aims to enable students, faculty, and others to recognize the social context of information, to develop information-seeking behaviours that transcend specific finding tools, and to think critically about information.

**Specific Duties:**
Reporting to the Director of Student Learning & Academic Success, the successful candidate will:

- Instruct information literacy classes/workshops for the social sciences and humanities as directed.
- Conducts data collection and analysis of teaching and learning initiatives as directed;
- Produce new and assist with revisions of online teaching resources.
- Be available as a resource to aid York community members with their digital teaching projects
- Assist, within the Digital Scholarship Centre, to help with training sessions and provide prompt technical assistance as directed.
- Assist in creating training materials and supporting documentation.
- Provide timely, high-quality public service at an active reference desk at Scott Library including in-person, e-mail, chat service and ‘Ask a Librarian’ virtual reference service when needed.
- Create/maintain online research guides and tutorials
- Perform other duties as assigned

**Qualifications:**

- An ALA-accredited MLS or equivalent
- Demonstrated knowledge and skills with library instruction techniques, technologies and information literacy theories, including ACRL’s Framework for Information Literacy for Higher Education
- Demonstrated ability to deliver student-centered information literacy sessions clearly and concisely
- Experience in social sciences/humanities librarianship within an academic institution;
- Experience with developing online teaching resources using new technologies
- Demonstrated aptitude for independent learning and mastery of technology/software with an aptitude for technical troubleshooting;
- Demonstrated substantial knowledge of social sciences and humanities resources;
• Demonstrated knowledge of emerging trends in scholarly communications (open access, author rights), copyright, and library and information technologies;
• Demonstrated initiative and strong project management skills.
• Ability to work independently and in collaboration with others;
• Independent learner, capable of resolving technical questions by leveraging on-line support networks;
• Strong service orientation with a professional, helpful, and friendly demeanor;
• Strong independent research, problem solving and troubleshooting skills;
• Flexible attitude and ability to adapt to a changing environment;
• Ability to balance and prioritize multiple responsibilities;
• Demonstrated experience and strong communication skills in negotiating reference queries in social sciences/humanities and business contexts including the ability to both teach and contextualize relevant resources relative to a patron’s information needs
• Demonstrated knowledge of and ability to use current technologies used in libraries
• Strong communication and interpersonal skills
• Ability to learn quickly and be able to perform in a fast-paced working environment
• Demonstrated commitment to high quality service

**Number of Hour per Week:**
15 hours per week.
Classes are normally scheduled between 8:30am – 5:00pm, with some evening exceptions, and with a minimum of 2 weeks of notification. Non-classroom work, including preparation time, will be scheduled accordingly.

**Compensation:** As per current CUPE 3903, Unit 4, Collective Agreement

**Start Date:** May 1, 2020

**End Date:** April 30, 2021

**Date of Posting:** February 28, 2020

**Application Deadline:** March 13, 2020

**Application Procedure:**
Interested applicants should send a cover letter and a recent resume, along with an application form [https://www.library.yorku.ca/web/wp-content/uploads/2016/05/PTApplicationForm.March2017-1.pdf](https://www.library.yorku.ca/web/wp-content/uploads/2016/05/PTApplicationForm.March2017-1.pdf) quoting posting number, to libapps@yorku.ca

For more information about York University Library, please visit our website at [http://www.library.yorku.ca/web/about-us/work-with-us/](http://www.library.yorku.ca/web/about-us/work-with-us/). We thank all applicants; however only those selected for an interview will be contacted.

York University encourages applications from Aboriginal peoples, persons with disabilities, members of visible minorities, and women and invites applicants to review the University’s Employment Equity Plan for employees in CUPE 3903, a copy of which is at [http://fr.info.yorku.ca](http://fr.info.yorku.ca).