York University is the leading interdisciplinary research and teaching university in Canada. York offers a modern, academic experience at the undergraduate and graduate levels in Toronto – Canada’s most international city. The third largest university in the country, York is host to a dynamic academic community of 62,000 students, faculty and staff, as well as 295,000 alumni worldwide. York’s 11 Faculties and 25 research centres conduct ambitious, ground-breaking research that is interdisciplinary and cuts across traditional academic boundaries.

**Description of Position:**
York University Libraries’ (YUL) Division of Teaching & Learning seeks one dynamic and innovative librarian to work on a part-time basis, supporting research and teaching, primarily for social sciences and humanities programs. This will include a special focus on social sciences (especially Political Science/Public Policy and Administration, and programs associated with the Department of Social Science), in addition to ESL teaching and supporting digital projects.

The Student Learning & Academic Success Department offers an active and engaging information literacy program that aims to enable students, faculty, and others to recognize the social context of information, to develop information-seeking behaviours that transcend specific finding tools, and to think critically about information.

**Specific Duties:**
Reporting to the Director of Student Learning & Academic Success and the Director, Learning Commons & Reference Services, the successful candidate will:
- Instruct information literacy classes/workshops for the social sciences and humanities as directed, with a focus on social sciences and ESL teaching, as outlined in the position description.
- Instruct information literacy classes/workshops (general/introductory and subject specific) remotely, with a focus on synchronous and asynchronous teaching, to support programs to be delivered predominantly online in Fall 2020;
- Conducts data collection and analysis of teaching and learning initiatives as directed;
- Produce new and assist with revisions of online teaching resources.
- Be available as a resource to aid York community members with their digital teaching projects
- Assist, affiliated with the Digital Scholarship Centre, the hosting of training sessions and consultations, and provide prompt technical assistance as directed
- Assist in creating training materials and supporting documentation.
- Assist with collection development projects as assigned
- Provide timely, high-quality research help services, with a focus on consultation appointments, with services to be delivered online in Fall 2020
- Create/maintain online research guides and tutorials
- Perform other duties as assigned
Qualifications:

- An ALA-accredited MLS or equivalent
- Demonstrated knowledge and skills with library instruction techniques, technologies and information literacy theories, including ACRL’s Framework for Information Literacy for Higher Education
- Demonstrated ability to deliver student-centered information literacy sessions clearly and concisely
- Experience in social sciences/humanities librarianship within an academic institution;
- Experience with developing online teaching resources using new technologies
- Demonstrated aptitude for independent learning and mastery of technology/software with an aptitude for technical troubleshooting;
- Demonstrated substantial knowledge of social sciences and humanities resources;
- Demonstrated knowledge of emerging trends in scholarly communications (open access, author rights), copyright, and library and information technologies;
- Demonstrated initiative and strong project management skills;
- Ability to work independently and in collaboration with others;
- Independent learner, capable of resolving technical questions by leveraging on-line support networks;
- Strong service orientation with a professional, helpful, and friendly demeanor;
- Strong independent research, problem solving and troubleshooting skills;
- Flexible attitude and ability to adapt to a changing environment;
- Ability to balance and prioritize multiple responsibilities;
- Demonstrated experience and strong communication skills in negotiating reference queries in social sciences/humanities contexts, including the ability to both teach and contextualize relevant Canadian government publications, as well as information sources issued by foreign government and intergovernmental organizations.
- Demonstrated knowledge of and ability to use current technologies used in libraries
- Strong communication and interpersonal skills
- Ability to learn quickly and be able to perform in a fast-paced working environment
- Demonstrated commitment to high quality service

Number of Hour per Week:

15 hours per week.

Classes are normally scheduled between 8:30am – 5:00pm, with some evening exceptions, and with a minimum of 2 weeks of notification. Availability for flexible scheduling, Monday to Friday, is required to meet teaching responsibilities. Non-classroom work, including preparation time, will be scheduled accordingly.

Compensation: As per current CUPE 3903, Unit 4, Collective Agreement

Start Date: September 1, 2020

End Date: December 31, 2020

Date of Posting: July 24, 2020
**Application Deadline:** August 6, 2020

**Application Procedure:**
Interested applicants should send a cover letter and a recent resume, along with an application form [https://www.library.yorku.ca/web/wp-content/uploads/2016/05/PTApplicationForm.March2017-1.pdf](https://www.library.yorku.ca/web/wp-content/uploads/2016/05/PTApplicationForm.March2017-1.pdf) quoting position number, to libapps@yorku.ca

For more information about York University Library, please visit our website at [http://www.library.yorku.ca/web/about-us/work-with-us/](http://www.library.yorku.ca/web/about-us/work-with-us/). We thank all applicants; however only those selected for an interview will be contacted.

York University encourages applications from Aboriginal peoples, persons with disabilities, members of visible minorities, and women and invites applicants to review the University’s Employment Equity Plan for employees in CUPE 3903, a copy of which is at [http://fr.info.yorku.ca](http://fr.info.yorku.ca).