York University Libraries’ (YUL) Division of Teaching & Learning seeks a dynamic and innovative librarian to work on a part-time basis, primarily supporting research and teaching related to all aspects of business, as well as some social sciences teaching.

**Specific Duties:**
Reporting to the Director of Student Learning and Academic Success and the Director, Learning Commons & Reference Services, the successful candidate will:

- Instruct information literacy classes/workshops/consultations for business students.
- Instruct information literacy classes/workshops/consultations for social science students.
- Instruct information literacy classes/workshops (general/introductory and subject-specific) remotely, with a focus on synchronous and asynchronous teaching, to support programs to be delivered predominantly online in Fall 2020.
- Provide timely, high-quality research help services, especially consultation services for business students, with services to be delivered online in Fall 2020.
- Assist with collection development projects as assigned.
- Create/maintain online research guides and tutorials as assigned.
- Perform other duties as assigned.

**Qualifications:**
- An ALA-accredited MLS or equivalent.
- Experience instructing or training individuals or groups/classes on conducting research on business topics in a corporate setting, public library or academic library.
- Demonstrated substantial knowledge of a range of business databases and resources including articles databases, company, industry, finance and market research tools/resources.
- Recent experience, within the last 5 years, providing business reference or research support within an academic or special library/corporate environment.
- Experience instructing or training individuals or groups/classes on conducting research on business topics in a corporate setting, public library or academic library.
• Demonstrated knowledge and skills with library instruction techniques, technologies and information literacy theories, including ACRL’s Framework for Information Literacy for Higher Education
• Demonstrated ability to deliver student-centered information literacy sessions clearly and concisely
• Educational background in social sciences/humanities
• Knowledge of and ability to use current technologies used in libraries.
• Ability to learn quickly and be able to perform in a fast-paced working environment

**Number of Hour per Week:**

15 hours a week.

Classes are normally scheduled between 8:30am – 5:00pm, with some evening exceptions, and with a minimum of 2 weeks of notification. Availability for flexible scheduling, Monday to Friday, is required to meet teaching responsibilities. Non-classroom work, including preparation time, will be scheduled accordingly.

**Compensation:** As per current CUPE 3903, Unit 4, Collective Agreement

**Start Date:** September 1, 2020

**End Date:** December 31, 2020

**Date of Posting:** July 24, 2020

**Application Deadline:** August 6, 2020

**Application Procedure:**
Interested applicants should send a cover letter and a recent resume, along with an application form [https://www.library.yorku.ca/web/wp-content/uploads/2016/05/PTApplicationForm.March2017-1.pdf](https://www.library.yorku.ca/web/wp-content/uploads/2016/05/PTApplicationForm.March2017-1.pdf) quoting position number, to libapps@yorku.ca

For more information about York University Library, please visit our website at [http://www.library.yorku.ca/web/about-us/work-with-us/](http://www.library.yorku.ca/web/about-us/work-with-us/). We thank all applicants; however only those selected for an interview will be contacted.

York University encourages applications from Aboriginal peoples, persons with disabilities, members of visible minorities, and women and invites applicants to review the University’s Employment Equity Plan for employees in CUPE 3903, a copy of which is at [http://fr.info.yorku.ca](http://fr.info.yorku.ca).