York University is the leading interdisciplinary research and teaching university in Canada. York offers a modern, academic experience at the undergraduate and graduate levels in Toronto – Canada’s most international city. The third largest university in the country, York is host to a dynamic academic community of 62,000 students, faculty and staff, as well as 295,000 alumni worldwide. York’s 11 Faculties and 25 research centres conduct ambitious, ground-breaking research that is interdisciplinary and cuts across traditional academic boundaries.

**Description of Position:**
York University Libraries’ (YUL) Division of Teaching & Learning seeks one dynamic and innovative librarian to work on a part-time basis, developing eLearning materials and supporting research and teaching, with a focus on government documents, Political Science/Public Policy and Administration, as well as teaching and supporting digital projects.

The Student Learning & Academic Success Department offers an active and engaging information literacy program that aims to enable students, faculty, and others to recognize the social context of information, to develop information-seeking behaviours that transcend specific finding tools, and to think critically about information.

**Specific Duties:**
Reporting to the Director of Student Learning & Academic Success and the Director, Learning Commons & Reference Services, the successful candidate will:

- Work collaboratively within the SLAS team to produce asynchronous and interactive teaching resources that support student research and projects and assignments involving government and public policy documents.
- Under the direction of the Director of SLAS, deliver information literacy classes/workshops mainly in the social sciences and humanities (especially relating to government documents, Political Science/Public Policy and Administration), with a focus on synchronous and asynchronous teaching, in support of programs to be delivered predominantly online in Fall 2020.
- Be available as a resource to aid York community members with their digital teaching projects
- Assist in creating instructional materials and supporting documentation.
- Assist with collection development projects as assigned with a focus on Canadian government documents, as well as foreign government and intergovernmental organizations
- Provide timely, high-quality research help services, with a focus on consultation appointments, with services to be delivered online in Fall 2020
- Perform other duties as assigned

**Qualifications:**
- An ALA-accredited MLS or equivalent
- Demonstrated substantial knowledge of government documents resources;
• Demonstrated knowledge and skills with library instruction techniques, technologies and information literacy theories
• Demonstrated ability in producing asynchronous teaching materials
• Demonstrated ability to deliver student-centered information literacy sessions clearly and concisely
• Experience as a government documents librarian within an academic institution;
• Experience with developing online teaching resources using new technologies
• Demonstrated aptitude for independent learning and mastery of technology/software with an aptitude for technical troubleshooting;
• Demonstrated knowledge of emerging trends in scholarly communications (open access, author rights), copyright, and library and information technologies;
• Demonstrated initiative and strong project management skills.
• Ability to work independently and in collaboration with others;
• Independent learner, capable of resolving technical questions by leveraging on-line support networks;
• Strong service orientation with a professional, helpful, and friendly demeanor;
• Strong independent research, problem solving and troubleshooting skills;
• Flexible attitude and ability to adapt to a changing environment;
• Ability to balance and prioritize multiple responsibilities;
• Demonstrated experience and strong communication skills in negotiating reference queries in social sciences/humanities contexts, including the ability to both teach and contextualize relevant Canadian government publications, as well as information sources issued by foreign government and intergovernmental organizations.
• Demonstrated knowledge of and ability to use current technologies used in libraries
• Strong communication and interpersonal skills
• Ability to learn quickly and be able to perform in a fast-paced working environment
• Demonstrated commitment to high quality service

Number of Hour per Week:
15 hours per week.

Classes are normally scheduled between 8:30am – 5:00pm, with some evening exceptions, and with a minimum of 2 weeks of notification. Availability for flexible scheduling, Monday to Friday, is required to meet teaching responsibilities. Non-classroom work, including preparation time, will be scheduled accordingly.

Compensation: As per current CUPE 3903, Unit 4, Collective Agreement

Start Date: October 5, 2020

End Date: December 31, 2020

Date of Posting: September 17, 2020

Application Deadline: September 30, 2020
**Application Procedure:**
Interested applicants should send a cover letter and a recent resume, along with an application form [https://www.library.yorku.ca/web/wp-content/uploads/2016/05/PTApplicationForm.March2017-1.pdf](https://www.library.yorku.ca/web/wp-content/uploads/2016/05/PTApplicationForm.March2017-1.pdf) quoting position number, to libapps@yorku.ca

For more information about York University Library, please visit our website at [http://www.library.yorku.ca/web/about-us/work-with-us/](http://www.library.yorku.ca/web/about-us/work-with-us/). We thank all applicants; however only those selected for an interview will be contacted.

York University encourages applications from Aboriginal peoples, persons with disabilities, members of visible minorities, and women and invites applicants to review the University’s Employment Equity Plan for employees in CUPE 3903, a copy of which is at [http://fr.info.yorku.ca](http://fr.info.yorku.ca).