Part-time Librarian
York University Libraries

York University is the leading interdisciplinary research and teaching university in Canada. York offers a modern, academic experience at the undergraduate and graduate levels in Toronto – Canada’s most international city. The third largest university in the country, York is host to a dynamic academic community of 62,000 students, faculty and staff, as well as 295,000 alumni worldwide. York’s 11 Faculties and 25 research centres conduct ambitious, ground-breaking research that is interdisciplinary and cuts across traditional academic boundaries.

Description of Position:
York University Libraries’ (YUL) Division of Teaching & Learning seeks TWO dynamic and innovative librarians to work on a part-time basis, supporting research and teaching related to all aspects of English as a Second Language (ESL) classes at York university. The Student Learning & Academic Success Department offers an active and engaging information literacy program that aims to enable students, faculty, and others to recognize the social context of information, to develop information-seeking behaviours that transcend specific finding tools, and to think critically about information.

Specific Duties:
Reporting to the Director of Student Learning & Academic Success, the successful candidates will:

- Instruct ESL information literacy classes in an online environment
- Conducts data collection and analysis of teaching and learning initiatives that were part of a 2019-2020 pilot project as directed
- Produce new ESL online teaching resources using RWD technologies, H5P and video editing software
- Use Microsoft Teams to collaborate and create documentation and training modules
- Be available as a resource to aid York community members with their digital teaching projects
- Assist in creating training materials and supporting documentation.
- Create/maintain online ESL research guides and tutorials
- Perform other duties as assigned

Qualifications:
- An ALA-accredited MLS or equivalent
- Demonstrated knowledge and skills with library instruction techniques, technologies and information literacy theories, including ACRL’s Framework for Information Literacy for Higher Education
- Experience with creating ESL online teaching resources using RWD technologies as well as H5P and video animation tools such as PowToon (preferred)
- Demonstrated ability to deliver student-centered ESL information literacy sessions clearly and concisely
- Experience in social sciences/humanities librarianship within an academic institution
- Demonstrated aptitude for independent learning and mastery of technology/software with an aptitude for technical troubleshooting
- Demonstrated substantial knowledge of ESL, social sciences and humanities resources
- Demonstrated knowledge of emerging trends in scholarly communications (open access, author rights), copyright, and library and information technologies
- Demonstrated initiative and strong project management skills
- Ability to work independently and in collaboration with others
- Independent learner, capable of resolving technical questions by leveraging on-line support networks
- Strong service orientation with a professional, helpful, and friendly demeanor
- Strong independent research, problem solving and troubleshooting skills
- Flexible attitude and ability to adapt to a changing environment
Ability to balance and prioritize multiple responsibilities
- Demonstrated experience and strong communication skills in negotiating reference queries in social sciences/humanities and business contexts including the ability to both teach and contextualize relevant resources relative to a patron’s information needs
- Demonstrated knowledge of and ability to use current technologies used in libraries
- Strong communication and interpersonal skills
- Ability to learn quickly and be able to perform in a fast-paced working environment
- Demonstrated commitment to high quality service

Number of Hour per Week:
15 hours per week.

Classes are normally scheduled between 8:30am – 5:00pm, with some evening exceptions, and with a minimum of 2 weeks of notification. Non-classroom work, including preparation time, will be scheduled accordingly.

Compensation: As per current CUPE 3903, Unit 4, Collective Agreement

Start Date: June 1, 2020
End Date: July 31, 2021
Date of Posting: May 14, 2020
Application Deadline: May 20, 2020

Application Procedure:
Interested applicants should send a cover letter and a recent resume, along with an application form https://www.library.yorku.ca/web/wp-content/uploads/2016/05/PTApplicationForm.March2017-1.pdf quoting posting number, to libapps@yorku.ca

For more information about York University Library, please visit our website at http://www.library.yorku.ca/web/about-us/work-with-us/. We thank all applicants; however only those selected for an interview will be contacted.

York University encourages applications from Aboriginal peoples, persons with disabilities, members of visible minorities, and women and invites applicants to review the University’s Employment Equity Plan for employees in CUPE 3903, a copy of which is at http://fr.info.yorku.ca.