York University is the leading interdisciplinary research and teaching university in Canada. York offers a modern, academic experience at the undergraduate and graduate levels in Toronto – Canada’s most international city. The third largest university in the country, York is host to a dynamic academic community of 62,000 students, faculty and staff, as well as 295,000 alumni worldwide. York’s 11 Faculties and 25 research centres conduct ambitious, ground-breaking research that is interdisciplinary and cuts across traditional academic boundaries.

**Description of Position:**
York University Libraries’ (YUL) Division of Teaching & Learning and the Vice Provost Academic seeks a dynamic and innovative librarian to work on a part-time basis, with the primary focus on developing Academic Integrity eLearning materials as part of a broader digital project funded by York’s Academic Innovation Fund.

The Student Learning & Academic Success (SLAS) Department offers an active and engaging information literacy program that aims to enable students, faculty, and others to recognize the social context of information, to develop information-seeking behaviours that transcend specific finding tools, and to think critically about information.

**Specific Duties:**
Reporting to the Director of SLAS and the Vice Provost Academic Curriculum Specialist, the successful candidate will:
- Use video editing software and the H5P eCampus Ontario platform to create student-focused learning objects dealing with complex issues of Academic Integrity in a western-centric environment.
- Create video scripts and storyboards.
- Communicate across departments at York and play a key role in composing and writing copy for a central student-facing Academic Integrity web portal.
- Conduct research, synthesize, and translate scholarly information for a non-academic audience.
- Write web-based information for easy access and use.
- Use Microsoft Teams to collaborate and create documentation and training modules.
- Assist in creating training materials and supporting documentation.
- Perform other duties as assigned.

**Qualifications:**
- An ALA-accredited MLS or equivalent
- Demonstrated experience creating impactful online teaching modules using RWD technologies as well as H5P and video animation tools.
- Demonstrated knowledge of Academic Integrity practices in a higher education environment in Canada.
- Demonstrated experience writing for broad audience in and out of the academy.
• Demonstrated experience with visual literacies and online learning.
• Experience with conducting academic research and synthesizing the findings.
• Excellent organizational skills.
• Demonstrated knowledge of emerging trends in scholarly communications (open access, author rights), copyright, and library and information technologies
• Strong communication and interpersonal skills.
• Ability to learn quickly and be able to perform in a fast-paced working environment.
• Demonstrated aptitude for independent learning and mastery of technology/software with an aptitude for technical troubleshooting

**Number of Hour per Week:**
15 hours per week.
Work will be scheduled usually between 9am-5pm with some flexibility to account for large meetings and stakeholder availability.

**Compensation:** As per current CUPE 3903, Unit 4, Collective Agreement

**Start Date:** June 24, 2021

**End Date:** Dec. 31, 2021

**Date of Posting:** June 10, 2021

**Application Deadline:** June 23, 2021

**Application Procedure:**
Interested applicants should send a cover letter and a recent resume, along with an application form https://www.library.yorku.ca/web/wp-content/uploads/2016/05/PTApplicationForm.March2017-1.pdf quoting position number, to libapps@yorku.ca

For more information about York University Library, please visit our website at http://www.library.yorku.ca/web/about-us/work-with-us/. We thank all applicants; however only those selected for an interview will be contacted.

York University encourages applications from Aboriginal peoples, persons with disabilities, members of visible minorities, and women and invites applicants to review the University’s Employment Equity Plan for employees in CUPE 3903, a copy of which is at http://fr.info.yorku.ca.